



# **WCCC**

## **After School Program**

### **Parent/Guardian Handbook**



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\*Please note that the term "parent" includes and/or refers to any legal guardian of a child\*

## **OUR STORY AND MISSION**

Founded in 1971, the Wellesley Community Children's Center (WCCC), is a private, non-profit corporation operated by a board of directors, administrative staff, and professional teaching staff. We provide infant, toddler, and preschool childcare through our Early Childhood Program and school-aged childcare through our After School Program.

WCCC's mission is to foster joy, curiosity, and empathy in every student by applying a hands-on, child-inspired curriculum. Our dedicated teaching professionals implement an intentional, play-based program where social-emotional development builds the foundation for lifelong learning in a culturally responsive way.

## **STATEMENT OF NON-DISCRIMINATION**

WCCC does not discriminate against any person in providing services to children and their families, or in its employment practices, on the basis of his or her race, gender, age, handicap, religion, sexual orientation, national origin, ancestry, political beliefs, marital status, or military status, except that as to the age of children, the provisions of any license issued to the corporation by any municipality of the Commonwealth shall govern the policy of the corporation. WCCC encourages employees to immediately report any instances of perceived discrimination. No employee will be retaliated against for making such a report, for cooperating in any against resulting investigation, or for engaging in any other activity protected by state or federal anti-discrimination laws. Toilet training is not an eligibility requirement for enrollment.

## **WCCC'S PROGRAMS**

WCCC operates two programs – the Early Childhood Program and the After School Program. The Early Childhood Program serves children from three months to five years of age. It is located in the Child Care Building on the Wellesley College campus. The After School Program serves elementary-aged children at its sites within the Wellesley Public Schools. This Handbook provides an overview of WCCC’s policies as required by Department of Early Childhood Education regulations. We reserve the right to change the policies as needed or as required by the Massachusetts Department of Early Education and Care regulations. We will make every effort to notify parents of these changes as they occur.

## **A LITTLE BIT ABOUT THE AFTER SCHOOL PROGRAM**

In 1979, WCCC began providing quality after school care for children in the Wellesley community. Today we provide care for children enrolled in kindergarten through fifth grade in the Wellesley Public Schools. That being said, WCCC has expanded its programming to meet the needs of the community throughout its history. From 2000 through 2016 we operated an after school program at Wellesley Middle School; in 2018 we ran our first summer program, The Week That Camp Forgot; and during the 2020-21 school year we operated a kindergarten program due to the ongoing COVID-19 pandemic.

Our After School Program enriches the educational, recreational, and social experiences of school age children by providing a supportive environment where children can learn about themselves and others through play. The curriculum fosters imagination, independence, and cooperation through age appropriate activities that reflect the interests of the children. We encourage children to explore the world around them, to develop meaningful relationships, to challenge themselves, to create and imagine, and grow as individuals within a community.

## **AFTER SCHOOL PROGRAM STAFF**

Each member of our staff has experience working with children and is dedicated to providing a high-quality after school experience to your child. Our teaching teams understand the different educational and developmental needs of school-age children and work tirelessly to develop fun and innovative emergent curriculum that will inspire and challenge students. They bring their own talents to curriculum planning which contributes to the uniqueness and diversity of our program. All full-time teachers receive a minimum of twenty hours of professional development training each year, but they often expand their understanding of school age children by attending additional training. Through training and dialogue we strive to broaden our understanding of child development and of biases based on culture, values, or disabilities. All teachers are trained in First Aid, CPR/AED, and Medication Administration.

The program is overseen by the Executive Director, After School Program Director, and Assistant Director. Our teaching teams at each site consist of a site coordinator and a number of additional teachers determined by enrollment. In addition to each site's teams, we have a floating site coordinator and floating teachers who provide extra assistance as well as coverage for staff absences.

We are committed to developing open relationships with the school system personnel. We work in conjunction with classroom teachers and principals to offer a program that supports the goals of the schools, while also focusing on the development of social skills. Our communication with the schools helps us to bring consistency to the children's day.

## **HOURS OF OPERATION**

Monday, Tuesday, Thursday, Friday	3:00 p.m. – 6:00 p.m.
Wednesday	12:00 p.m. – 6:00 p.m.

## HOLIDAYS

The WCCC After School Program follows the Wellesley Public school calendar for vacations and holidays. We are closed on the following days, though on some we may offer separately contracted full day programming:

Labor Day	December Vacation
Rosh Hashanah	Martin Luther King Jr. Day
Yom Kippur	
Indigenous Peoples Day	February Vacation (including Presidents Day)
	Eid al-Fitr
Veterans Day	Good Friday
Thanksgiving and the following Friday and Monday	April Vacation (including Patriots Day)
Juneteenth	Memorial Day
ALICE Training Days (TBD)	Voting Days (TBD)

## ADDITIONAL CARE

### FULL DAY PROGRAMMING

WCCC typically operates Full Day Programs from 8:30 a.m. - 6:00 p.m. when the Wellesley Public Schools are closed on the following days:

- Rosh Hashanah
- Yom Kippur
- February Vacation (Tuesday - Thursday)
- Eid al-Fitr
- Good Friday
- April Vacation (Tuesday - Friday)

*We do not offer care on the Monday after Thanksgiving or the Friday of February vacation due to staff training.*

Enrollment for the above days is contracted separately and payment is required in advance.

## **WPS EARLY RELEASE TUESDAYS**

The After School Program also accommodates early release days for children normally enrolled on those days.

## **EXTRA BLOCKS**

Parents may add extra blocks on an as needed basis when space is available by contacting the Program Administrator Coordinator. This charge will be reflected on the next month's bill. If a day is needed on a regular basis, parents should request a contract change and permanently add the day.

## **SNOW POLICY**

*WCCC's After School Program will follow the closure determinations of the Wellesley Public Schools.*

**In the event of a snow day**, WCCC's After School Program will not open.

**In the event of a delayed start to the school day**, we will be ready to welcome your child to After School at dismissal.

**If the Wellesley Public Schools deem an early dismissal from school necessary**, WCCC's After School Program will not open. Parents must make arrangements for their child to be picked up promptly from the school.

**In the event the Wellesley Public Schools remain open until their dismissal at 3:00 p.m. (12:00 p.m. on Wednesdays) but weather conditions worsen**, WCCC will close if we have reason to believe that a storm may be serious enough to prevent parents from arriving by 6:00 p.m. or that road conditions are becoming hazardous and may prevent our families and staff from getting home safely. We ask all parents to provide us with email addresses and to check messages regularly on bad weather days and arrange for pickup promptly.

It is imperative that parents leave work immediately and pick up their child in the event of a snow emergency. If you will not be able to pick up at the determined time, please make sure you have someone available on your pick-up list who you have given permission to pick up. Because we ask that you have someone on your pick-up list for emergencies, we will charge for extraordinary lateness on snow days when we close early.

## ENROLLMENT

After submitting an application (and fee) and being admitted to the program, the following forms and documents are required each year in order to attend WCCC's After School Program:

- **Children's Face Sheet/Enrollment Form**
- **Pick Up Consent Form & Transportation Form**
- **Photo, Observer, Contact, Health Access Permission/Consent Form**
- **Off Site Consent, Field Trip, Oral Health Permission Form**
- **Health Care, Evacuation & Parent Handbook/Policies Consent Form**
- **Developmental History Form\*** *Suggested for incoming kindergarteners and new students*
- **Child Photo**

In addition to the above paperwork, and before a child can begin, parents must sign a contract and pay a deposit in order to secure a space. The deposit is not refunded if the child is withdrawn before the end of the contract period or if the child never attends the program.

Billing is done by "blocks". A block is three hours from 12:00 to 3:00 p.m. or 3:00 to 6:00 p.m. We require that children enroll for a minimum of two blocks, which must be scheduled on two separate days.

Parents are responsible for the terms of their contract.

All consent forms must be updated annually. We recommend that you keep a copy for your own files. If there are any forms that you have a question about, please contact us at (781) 645-8199.

## RE-ENROLLMENT

After WCCC's Board of Directors sets fees, families will be asked to re-enroll for the following year if their child is still eligible by age to attend the program. Information will be given in late spring for the re-enrollment process.



## **TUITION AND BILLING**

Tuition is payable in advance on the first of the month, and is delinquent after the tenth (late payment fee \$15). Bills will be emailed to parents by the Business Administrator via Quickbooks. Tuition is charged on a monthly basis. Parents are responsible for timely payment regardless of whether or not they have received the bill. In the event that you do not receive a bill by the first of the month you may use your contract as a reminder of your monthly tuition. Please contact the Business Administrator at (781) 235-7667 or [srichardson@wcccwellesley.org](mailto:srichardson@wcccwellesley.org) for payment and billing questions.

Tuition is based on the school year and then divided into ten equal monthly payments. There are no deductions for days missed due to illness, vacations, or other closures.

If you need receipt of payment for tax purposes please contact our Business Administrator at (781) 235-7667 or by email at [srichardson@wcccwellesley.org](mailto:srichardson@wcccwellesley.org). WCCC's tax exempt number is 042 488 103.

## **REGISTRATION FEE**

WCCC has implemented a \$20.00 per child registration fee to be paid annually to cover increased costs due to UpBup enrollment procedures.

## **FINANCIAL ASSISTANCE**

WCCC accepts Massachusetts state child care vouchers. If you have questions or if you believe you qualify, please call [Community Care for Kids](http://www.communitycareforkids.org) at (617) 471-6473 for voucher information.

WCCC also offers some limited, need-based financial aid. To apply for this assistance, please complete our [application form](#) and provide all supporting documents listed. First consideration is given to those whose completed applications have been received by the date indicated on the form (for the 2025-26 school year, this is Wednesday, July 30th). Applications are confidential and are reviewed by a scholarship committee composed of the Executive Director and two other people who are not directly affiliated with WCCC.

## **LATE PICK-UP POLICY AND CHARGES**

Parents arriving after their child's designated pick-up time (3:00 p.m. or 6:00 p.m.) will be charged one dollar per minute for every minute they are late. The purpose of late fines is not to collect money from parents but to discourage lateness. If you know that you will be late we encourage you to contact your child's Site Coordinator as soon as possible. Calling does not exempt you from a late fine, but will reassure your child that things are fine and you are on your way.

## **SCHEDULE CHANGES**

Requests for any schedule changes (both adding and dropping time blocks) must be made in writing to the After School Program Administrative Coordinator. Requests for additional time blocks will be honored if space is available. If a request is made to drop blocks, you are responsible for payment as stated in the contract until a replacement child has been found for the blocks you wish to drop. Schedule changes take place on the 1st or 15th of each month.

A \$50 schedule change fee will be charged each time blocks are dropped.

## **WITHDRAWAL**

If a child is withdrawn from the program, parents are responsible for the remaining tuition as specified in the contract, until a replacement is found to fill the space. When possible, if a child is withdrawn from WCCC, whether initiated by the parent(s) or by the WCCC, children within the program will be prepared for the child's departure in a manner appropriate to the children's ages.

## **NOTIFICATION OF ABSENCES**

Parents must call and speak to a team member, leave a message, text or email your child's site when your child will be absent from the After School Program. This notification must be received before 11:30 a.m. on half days, and before 2:30 p.m. on full days of school.

If a child is sent home from school for any reason, or if a child stays home from school, they may not attend After School. Please contact your child's site as soon as possible when your child is sent home or absent during the school day, as the school does not notify us. We do not have access to WPS pick up patrol.

Failure to notify us of your child's absence is a serious matter. Each time a child is not at the pick-up spot we are faced with a potential missing child and promptly begin a search. This can bring the entire school's dismissal, including bus runs, to a halt. All available phone numbers are called until we determine where the child is. This also impacts the children present at After School, as we cannot begin our day until we know every child is safe.

## INFORMATION ABOUT YOUR CHILD'S DAY

### ARRIVAL

Children arrive at the After School Program either by supervised walk (kindergarteners) or unsupervised walk (first through fifth graders) from their classroom. A WCCC teacher meets the children at the designated meeting spot, takes attendance, and once all children are accounted for, the afternoon will begin!

### DEPARTURE

Children can be picked up at any point during After School. You will receive site-specific information from your child's site coordinator about where the program will be operating and how to pick up.

Each child must be picked up by their parent/guardian or someone from the child's authorized pick-up list. The child must be signed out and the time of pickup is recorded on the daily attendance sheet. **It is imperative that this is done as we use these sheets in the event of a fire drill or emergency!**

Parents or guardians must provide written authorization for anyone picking up their child. Staff will ID the adult picking up to confirm they are authorized prior to releasing the child if the adult is not known to the staff member. **Please bring a photo ID daily and ensure all authorized adults know of this requirement. We also ask that you alert teachers if someone out of the ordinary is picking up, even if on the pick-up list.** In order to ensure a smooth pickup process, please add all persons you authorize to pick up your child to your child's pick-up list on UpBup. This can be updated at any time to add or remove persons. (Please note the minimum age to pick up a child from an EEC licensed program is 16.)

## **OTHER TRANSPORTATION-RELATED INFORMATION**

### **EEC REQUIRES US TO NOTIFY PARENTS OF THE FOLLOWING TRANSPORTATION-RELATED REGULATIONS WE FOLLOW:**

- The program needs written parental consent for each child's transportation plan. This is given when completing your child's "Pick-Up Consent Form & Transportation Form" in UpBup.

### **Non-WCCC SPONSORED ACTIVITIES**

For children to attend activities such as music lessons, sports practices or games, school-run extracurriculars, Scouts, etc, parents must sign a release form indicating date, time, how and with whom, their child will get to and/or from the activity. The person picking up the child must be on the authorized pick up list. WCCC teachers cannot transport children to non-WCCC sponsored activities. When a child is returning to WCCC from these activities, they must be accompanied by an adult, notifying a teacher that they have arrived.

## **A TYPICAL DAY AT AFTER SCHOOL**

The After School Day is composed of two time blocks: 12:00 to 3:00 p.m. and 3:00 to 6:00 p.m. Care from 12:00 to 3:00 p.m. is only offered on Wednesdays when children are released from school at noon.

*\*Please note that this is a sample ASP schedule, as each of our sites vary. \**

### **Daily Schedule**

#### ***Dismissal-***

*Children arrive at designated WCCC locations within their school. Upon arrival, they will check in with their teachers and split into 2 groups. These groups will be consistent each day. (Younger/Older ~ groups vary at each site).*

#### ***Outdoor Free Play-***

*We believe at the end of the school day children need the opportunity to run around and play with peers. In the event there is inclement weather we use indoor areas to provide active choices as well.*

#### ***Snack-***

*Each day we offer a balanced snack consisting of a crunchy carbohydrate, a fresh fruit or veggie, and water. We mix in dairy and protein choices as well. **(We are a nut free program)***

#### ***Lunch-***

*On Wednesdays, which are WPS half days, children will eat lunch at WCCC. Please be sure to send your child with a nut-free lunch, as we do not provide one.*

#### ***Free Choice-***

*It is important at times for children to choose for themselves in order to ignite imagination and learn more about their interests. Therefore, we offer a variety of free choices such as free art, drawing, building choices, board games, and reading. This happens after children are done with snack, and before other structured activities begin.*

#### ***Activities-***

*We offer a wide range of recreational activities for all our children. For those who want to move and get active, we offer gross motor activities, gym games, relay races, team games, nature walks, etc. On the other hand, for children looking for more of a sedentary option, we offer art projects, science experiments, and other types of arts and crafts.*

### **Optional Choices-**

*Although we encourage all children to participate in group activities and try new things, we do not force any child to do something they don't want to. For children not looking to partake in the activities being offered that day, we will provide an alternative option that meets their interest.*

### **End of the Day-**

*To end the day, we have the children "pack and stack", where they gather their belongings and get ready to go. Once completed, the remaining time is used as a "free play" period either indoors or outdoors, consisting of child-led activities such as structure play (if outside), gaga ball, four square, drawing, card games, etc. When picking your child up, each site has a phone that you will be able to notify upon arrival.*

## **Curriculum Experiences**

### **Stem Activities-**

*Each week sites focus on incorporating STEM activities into the curriculum. Incorporating STEM encourages children to experience and develop problem solving, critical thinking, and creativity skills.*

### **Makerspace-**

*Makerspace fosters kid's imagination and creativity during each session. It's the time for children to explore, ask questions, invent, test ideas and find solutions with a variety of materials and tools.*

### **DEIB-**

*Our DEIB (Diversity, Equity, Inclusion and Belonging) curriculum empowers children to ensure that everyone feels valued and respected in a positive and inclusive environment while understanding differences amongst people across the world.*

### **Clubs-**

*Each site offers a variety of clubs throughout the year that reflect the interests of the children. We make sure to rotate our clubs regularly to highlight different topics including STEM, art, theater, nature, etc.*

### **Homework-**

*Children are welcome to do their homework at WCCC if they choose to. Please note that homework is an independent activity. Teachers are close by to supervise, however, the homework must be completed by the child.*

### ***Enrichments-***

*Each site offers various enrichments that run 4-6 weeks throughout the year and rotate from site to site. These outside providers join us to increase engagement and enhance our curriculum, highlighting all the different interests of our children. (Days & times vary at each site)*

### **HOMEWORK POLICY**

Parents and teachers alike recognize the importance of getting homework done, but ultimately, homework is each child's responsibility. Our aim is to support this part of a child's education by providing a designated time, space, paper and proper writing materials, as well as teacher supervision. WCCC teachers cannot tutor, nor be responsible for making sure all homework is done. Due to space issues and licensing requirements, it is not possible to allow children to work in isolation.

### **LUNCH AND SNACKS**

WCCC provides a balanced afternoon snack for children but families must provide their own lunch on half days. Please note, we do not have the ability to heat up food. We provide water during both snack and lunch. In the event that a child does not have lunch, you will be contacted and a snack will be given to hold them over until you are able to bring it.

Because of the serious nature of some allergies, children must not share food from home and we ask parents to re-enforce this rule with their children. We are a nut-free program but some sites may completely prohibit certain other foods due to severe allergies. Parents should monitor what they send in their children's lunches accordingly.

## **PLAYGROUND ACTIVITIES INFORMATION**

Almost daily, children enrolled in WCCC's After School Program play on the school playgrounds. We are happy to see children playing both with friends enrolled in our programs as well as friends from the neighborhood. WCCC teachers supervise your children, but they are not responsible for those not in our care. It is our policy that, while playing on the playground during after school hours at WCCC, children in our care must follow all rules established by WCCC regarding playground use.

## **CLOTHING**

Children should come to school dressed for active and often messy play. We try to go outside every day. Since weather conditions can change drastically during the day, please send the proper attire, especially hats, boots, mittens & snow pants in the winter.

Please label everything with your child's name!

## **PARENTAL/GUARDIAN INVOLVEMENT**

Staff, as necessary, will schedule parent conferences. If you would like to discuss your child's progress, please schedule a conference with the Program Director or the Site Coordinator. If you have a concern about your child, we encourage you to meet with teachers and discuss your concerns openly, so that we can work together to reach a solution. If you feel that you are not getting appropriate assistance from a teacher or that you have concerns about our program, please discuss it with the Site Coordinator, Program Director, and, if necessary, the Executive Director.



## HEALTH CARE POLICIES

*Handwashing is the first line of defense against infectious disease.*

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### IN THE EVENT OF ILLNESS

**If your child does not attend school or is sent home from school due to illness**, then they cannot come to After School.

**In the event of illness while at WCCC**, your child and their belongings will be removed from the group and brought to a designated location where they will be supervised by a teacher until they are picked up. Parents/guardians will be called and an immediate pickup will be requested. If a parent/guardian is not reachable by phone, text, or email, the child's emergency contact will be contacted. While your child is waiting, we will provide necessary food, drink, rest and comfort. Unwell children will have access to a bathroom which will be cleaned after the child's pickup.

In addition, if your child seems mildly ill, unusually irritable, lethargic or generally "not themselves", but shows no other symptoms, we will notify you and a decision will be made about whether your child should remain at After School.

**If the child's symptoms appear life threatening** (difficulty breathing, fever over 104° F, unresponsive, blue lips, incoherent), 9-1-1 will be called. The child will remain with their teacher while awaiting transport to the nearest hospital. If a parent or guardian has not arrived by the time the ambulance is ready to depart, the teacher will accompany the child to the hospital and stay with them until a parent or guardian arrives.

*Please do not give your child fever-reducing medication prior to attending the program under any circumstance as it may mask symptoms of illness.*

### POLICIES ON CARE AND TREATMENT & COMMUNICATION IN CASE OF EXPOSURE OR ILLNESS

The following list describes some of the most common illnesses that we see and our policies on care and treatment.

- Contagious Diseases: If your child is exposed to or contracts a contagious disease (including but not limited to COVID-19), you need to report this to the Site Coordinator. Contagious diseases tend to have incubation periods. For example, the incubation period for chickenpox is two weeks. Children who contract a contagious disease must stay at home until all danger of contagion has passed. They can return to the After School Program when it has been determined that they are no longer contagious or symptomatic.
- Fever: A child with a fever (100° F +) should be kept home until the child has been fever free for at least 24 hours. (Although your child may have a normal temperature in the morning, body temperatures at that time tend to be normally low, and fevers usually return during the day.) If a

child develops a fever while in the program, the child will be isolated and parents/guardians will be called to take the child home as described above in our policy.

- Vomiting: A child who is vomiting will be isolated and sent home as described in our policy above. The child should not return to the After School Program until the vomiting has stopped for a period of 24 hours and until he/she has eaten and digested at least one meal.
- Rashes: Rashes may be caused by a variety of things. If your child develops a rash we will call to talk to you about it, and possibly advise you to contact your pediatrician. A child with a communicable rash should be kept home until the rash has subsided.
- Head Lice: Incidence of head lice is common in schools. If we find nits on your child, we will call you to take your child home. Your pediatrician can recommend shampoos for the treatment of head lice.
- Chronic Medical Conditions & Allergies: Parents must notify the center, in writing, of their child's allergy or chronic medical condition and set up a meeting with the Site Coordinator to review an Individual Health Care Plan (IHCP) authorized by the child's doctor. Parents must describe symptoms of the allergy or condition and expected treatment. We post information about allergies and conditions at each child's site. On occasion we might ask parents to provide special snacks. In the case of a known allergy to a chemical or other material, we will post this information and eliminate exposure in the site environment, if possible. It is extremely important that we have permission and instructions to administer life-saving medications such as antihistamines and/or an Epi-Pen (for example, in the case of a known allergy to bee stings) if necessary.
- Diarrhea: A child who has diarrhea while at the After School Program shall be sent home and may not return to the Program until the condition is under control. If your child has an allergy, condition, or is on medication which regularly causes diarrhea, please alert the staff.

## **SLEEP AT WCCC**

WCCC's school age programs do not offer nap time to children.

# **MEDICATIONS**

## **DISPENSING PRESCRIPTION AND NON-PRESCRIPTION MEDICATION**

The first dose of any medication must be administered by parent or guardian at home with time allowed to ensure that the child does not have an allergic reaction. Parents must provide all medication. Medications must be dispensed following the directions on the original container, unless authorized in writing by the child's licensed health care practitioner. Any medications without clear directions on the container must be administered in accordance with a written physician's or pharmacist's order. Unused, discontinued, or outdated medications will be returned to parents. If this is not possible they will be disposed of by the Police. Each time a medication is administered, the teacher must document in the child's record the name, dosage, time, and method of administration, and who administered the medication. For children with Individual Health plans, parents with written permission from their child's health care practitioner may train teachers to implement their child's plan. A teacher may administer the first dose of an emergency medication like an Epi-Pen to a child with parental consent.

## **PRESCRIPTION MEDICATION**

State regulations prohibit staff from administering any prescription medication without a form signed by the parent(s), which states the type, dosage, and time at which the medication is to be given to the child. All prescription medication must be in the original pharmacy container, labeled with the name of the child who will receive it, the required dosage, and a current date. Children should always be given the first dose of medication by a parent/guardian except in the case of life-saving medications such as Epi-Pens. The teacher administering the medication documents all medication administered (or which they attempted to administer, in the event of child refusal) and indicates the medication name, date, dosage, time, and route/method of administration as well as the teacher who administered the dose. Medications are stored as recommended (room temperature or refrigerated) in the staff refrigerator or in a backpack hung on a high hook. Controlled substances are stored in a locked file cabinet. Please contact the Site Coordinator or if your child needs to take prescribed medication at the After School Program.

## **NON-PRESCRIPTION MEDICATION**

We must have a signed physician's directive and written permission from parents before we can legally administer over-the-counter/non-prescription medication, which must be in the original manufacturer's container. The physician's permission may not state, "as needed" and must be clearly dated and state the kind of medication, dosage, and criteria for administration. Non-prescription forms are valid for one year. In addition we need a signed parental statement authoring us to follow the physician's directive in administering non-prescription medication. We will make every effort to contact parents before administering any over-the-counter medication. The teacher administering the medication documents all medication administered (or which they attempted to administer, in the event of child refusal) and indicates the medication name, date, dosage, time, and route/method of administration as well as the teacher who administered the dose.

Parental authorization only is required for administration of non-prescription topical medications such as sunscreen, various ointments, lip balm, etc. While not a medication, we do require parental permission to allow children to apply insect repellent and hand sanitizer. Teachers receive training in the recognition of common side effects and adverse reactions of various medications, as well as potential side effects of specific medications. Unused portions of medicines will be returned to parents at the end of the dosage period.

## **ANTIBIOTICS**

A child taking antibiotics for a contagious condition such as strep throat may return to the After School Program after receiving at least 24 hours of antibiotics. A child on antibiotics for a non-contagious condition may return to the After School Program as soon as the child feels well enough. The Site Coordinator should be notified.

## **NOTIFICATIONS TO PARENTS/ GUARDIANS**

WCCC's After School Program is licensed in accordance with the regulations set by the Massachusetts Department of Early Education and Care (EEC). We are required to notify parents of the following policies:

### **BEHAVIOR MANAGEMENT**

The After School Program focuses on promoting the spirit of cooperation and mutual respect among children. The staff uses positive reinforcement and redirection in helping children with inappropriate behaviors. Staff will discuss with the child why the behavior was inappropriate and respond. Verbal communication will center on the specific nature of the inappropriate behavior and methods to prevent a recurrence in the future. If the disruptive behavior continues, the parent will be informed and their cooperation requested.

The After School Program follows the guidelines for disciplining a child as established by the Department of Early Education and Care (EEC). The purpose of discipline is to ensure a safe and consistent setting in which children may grow as individuals, while learning to become members of a community. Rules and behavioral limits exist to promote development and are not a means of punishment. Discipline and guidance must be consistent and based on an understanding of the developmental needs of the child. We encourage the development of self-control by helping children understand the effects of their actions on others and by helping them to verbalize their feelings, as is consistent with their ages and abilities. We help each child learn appropriate social communication skills, modify the environment if possible when needed, explain rules and include children in the rule-making process in an age appropriate way, intervene quickly to help limit physical aggression, and discuss with staff appropriate behavior management techniques.

The following are explicitly prohibited under any circumstance:

1. Corporal punishment, including spanking
2. Humiliation or verbal abuse
3. Denial of food or outdoor time as punishment
4. Confining a child for an extended time
5. Force feeding
6. Disciplining a child for soiling, wetting, or not using the toilet
7. Excessive timeouts

## **TERMINATION AND SUSPENSION POLICY**

Children enrolled at the WCCC After School Program and their parents agree to follow WCCC's policies and rules. The rules for WCCC will be fair, reasonable, and age appropriate for children. WCCC will make every effort to resolve issues within the program day, and inform parents of the events that occur during the program. Our intention is to avoid suspension or termination by meeting with parents to discuss options for change, offering referrals for services, and pursuing options for supportive approaches at WCCC, including discussion with consultants and WPS staff (teachers, social workers, principal, etc.) about possible ways to adapt to learning styles or social behavior in our settings. In our communication with parents we will work in partnership to coordinate when possible, behavioral plans for home and WCCC.

If a child is suspended or terminated from the program, when possible, WCCC will prepare the child for this in a manner consistent with the child's ability to understand. The termination and suspension policy applies for the situations described below but not limited to.

### **Reasons for Suspension and Termination include but are not limited to:**

1. Physical interactions or verbal abuse (or threats thereof) towards staff or other children.
2. Willful destruction of property belonging to WCCC, the school, or other students or staff.
3. Leaving the program without permission or otherwise jeopardizing safety.
4. Leaving the group or not transitioning with the group when they are moving to a different location.
5. Behaviours that interfere and disrupt with the daily routine of the program and other children.
6. Behaviours that require one on one supervision
7. Endangering or causing harm to self or others.
8. Making false accusations against another student or staff member.
9. Violating a student or teacher's civil rights.
10. Use of force in dealing with conflict.
11. Not following the program's rules and/or staff requests resulting in safety concerns for self or others.
12. Possession of controlled substances or weapons.
13. Inappropriate touching of students or staff.
14. Nonpayment of tuition as determined by the Executive Director and the Business Manager (see contract conditions).
15. Not completing documents required from the program

*Children may also be terminated for behavior of their parents/guardians/authorized adult pickups.*

**Consequences for not following WCCC rules follow:**

1. First Infraction: Verbal notification will be given to the parent/guardian. Children will be encouraged to describe what happened and/or WCCC teachers will state what happened and when. It will be at the discretion of the directors/site coordinator and teaching team whether an immediate phone call at the time of the event is required or if a conversation at the end of the day is sufficient. A note indicating that the parents were notified and a description of the incident will be put in the child's file.
2. Second Infraction: Written Notification (incident report) will be given to parents by the WCCC staff. One copy will be given to the parents and one will be put in the child's file.

When a child leaves WCCC, whether initiated by the parents or by the Center, when possible, the staff will prepare the child in a manner appropriate to the child's age. We want to minimize the disruption both to the child leaving the program and to the children remaining at the Center. In the event that a child is terminated because WCCC is not able to provide services due to specialized care, or greater individual attention than can be expected in a large group setting, or because providing services would cause undue burden and not be in the best interests of the child, communication will be provided to parents, the reasons and adequate notice, when possible, of the impending termination. In determining undue burden, WCCC must consider the nature and cost of accommodations, ability to secure financing, financial resources, staffing, and effect on expenses and resources.

**SMART WATCHES/ELECTRONICS**

Consistent with WPS, children are not allowed to use any personal electronic devices during WCCC hours. This includes but not limited to cell phones, smart watches or video games. iPads for homework may at times be used with teacher approval.

Smartwatches that serve a dual purpose may be worn but phone features such as texting, internet access and calls must be off. If it becomes a distraction to the child wearing it or children around them, they will be asked that it be placed in their backpack during WCCC hours.

Parents wishing to reach their children during WCCC hours, may do so by calling the site directly. If a child wishes to contact their parent/guardian they may ask the teacher to use the site phone.

**CHILDREN WITH DISABILITIES**

WCCC accepts applications for children with disabilities. We welcome and will make reasonable accommodations to serve a child with a disability. In determining whether accommodations are reasonable and necessary, WCCC will, with parental consent and as appropriate, request information from Early Intervention, public school services, or other health or service providers.

With parent input, specific accommodations will be stated in writing, including change or modification to the child's participation in WCCC's regular activities, the size of the group and appropriate staff ratio, and any special equipment needed to serve the child.

Within 30 days of the receipt of above information, WCCC will provide written notification if the accommodations required are not reasonable or would cause an undue burden to the program. The notification will include reasons for the decision and inform parents that they may request that the Department of Early Education and Care (EEC) review compliance concerning the decision.

WCCC will maintain a copy of this notification for our records.



## REFERRAL SERVICES

Program Directors and site coordinators will act as center liaison for each child with a disability. WCCC retains the services of specialists who consult to the staff on educational and developmental matters. These consultants are an important resource for our program. They occasionally spend time at sites in order to offer support to the staff.

If a parent believes that a child needs an evaluation, the Program may refer her or him to appropriate resources in the community and/or ask the Program's consultant to observe the child and to advise both staff and parents. WCCC shall use the following procedures for referring parents to appropriate social, mental health; educational and medical services should the program staff feel that an assessment for such additional services would benefit the child.

Whenever any teacher is concerned about a child's development or behavior and thinks that further evaluation should be done, he/she will review concerns with both the Site Coordinator and Program Directors. In the event that the teacher thinks a child requires further evaluation or special services, parental permission will be sought to consult with WPS school personnel or when possible, a consultant. If permission is granted, the consultant will observe and make a recommendation. After the observations are complete, one of the Directors will schedule a meeting with the parents and the teacher. The parent may be provided with a written statement including the reason for the referral, a brief summary of the program's observations related to the referral, and any efforts the program may have made to accommodate the child's needs.

The Directors will offer assistance to the child's parents in making the referral. Parents are encouraged to call or request an evaluation in writing. If the child is at least 2 years of 9 months age, the Director shall inform the parents of the availability of services and of their rights, including the right to an appeal, under Chapter 766. If the child is under the age of 2 years 9 months, the Director shall inform the child's parents of the availability of services provided by Early Intervention Programs.

The Directors will, with parental permission, contact the agency or service provider who evaluated the child for consultation. If it is determined that the child is not in need of services from this agency, or is ineligible to receive services, the center shall review the child's progress at the center every three months to determine if another referral is necessary. If a child is determined to have a special need, the center will, with parental consent, identify in writing any accommodations necessary to meet the needs of the child including:

1. Change or modification in regular center activities
2. Size of group and appropriate staff/child ratio
3. Special equipment, materials, ramps, or aids

The Directors will maintain a list of current referral resources in the community for children in need of social, mental health, educational or medical services. The Site Coordinator and Program Directors will act as center liaison with each child with a disability. The Center will keep a written record of any referrals to medical, social, or mental health services. With parental consent, the Director will inform the administrator of Special Education or the Early Intervention Program in the child's town of residence that

the center is serving a child with a disability.

## **SOCIAL SERVICE PLAN**

Staff may take the following steps to provide services to a child or family in need. If a parent or child appears to be in need of services but the child is in no way at risk, then an ASP administrator will make an appointment with the child's parent(s) to discuss the situation and make any necessary referrals. If a child appears to be abused or neglected, the Program Director or an Administrator will notify the Department of Children and Families (DCF) pursuant to M.G.L.C. 119, s. 51A, and the Department of Early Education and Care (EEC) pursuant to 102 CMR 11.06:12b. We will also contact the Department of Early Education and Care (EEC) upon learning that a 51A report has been filed alleging abuse or neglect of a child while in the care of WCCC or in a program related activity. Allegedly abusive or neglectful staff members will not work directly with children until an investigation by the Department of Children and Family is complete. The Director and staff will be available during the investigation process.

## REPORTING SUSPECTED CHILD ABUSE AND NEGLECT

In accordance with Massachusetts law, the teachers at WCCC fall under the mandated reporting laws that address Child Abuse and/or Neglect. These laws also address “endangerment” or “failure to provide a safe and secure environment.” Teachers are bound by law to report suspected physical or sexual abuse of a child, or conditions of endangerment/failure to provide a safe and secure environment. An example of endangerment would be a parent or guardian driving a child to or from school while under the influence of an intoxicating substance. This would be a condition of endangerment for the child, parent, and other drivers. Anyone on the WCCC staff who has reasonable cause to suspect abuse or endangerment of a child enrolled in the program is required by law to report these concerns. If there is immediate concern of possible endangerment, Police will be called. It is WCCC policy to have teachers discuss concerns of abuse and neglect with the Executive Director and/or Program Directors and Site Coordinators. If, after speaking with the Massachusetts Department of Children and Families (DCF, formerly DSS), it is determined that an incident is reportable, a report will immediately be filed with EEC and DCF.

Likewise, all staff members are required to report abuse or neglect of a child in the care of a WCCC staff member to a director/site coordinator immediately. The director and site coordinator will review the case and decide if further investigation or immediate action is needed. EEC or DCF will be consulted to determine if a formal report needs to be filed. Depending on the severity of the charge, the staff teacher may be reassigned to duties with no child contact, suspended with pay pending the outcome of the investigation, or immediately dismissed. The identity of the staff member will be protected as much as possible and every effort will be made to ensure that their civil rights are not violated during the investigation. EEC shall be notified immediately after the filing of a 51A report by a staff member alleging abuse or neglect of a child while in the care of WCCC. This staff member will not work directly with children until the end of a DCF investigation and for such further time as EEC and WCCC requires. In addition, WCCC will immediately notify the Department of Early Education and Care upon learning that a report has been filed naming an educator or person regularly on the premises as an alleged perpetrator or of abuse or neglect of any child.

The staff resource file has information on child abuse. DCF reporting numbers, as well as the 24-hour hotline number is posted on the staff bulletin board outside the staff bathroom.

*Department of Children and Families numbers are also listed below:*

### **DEPARTMENT OF CHILDREN AND FAMILIES**

[www.mass.gov/dcf/](http://www.mass.gov/dcf/)

REGION IV, AREA 150 – ARLINGTON

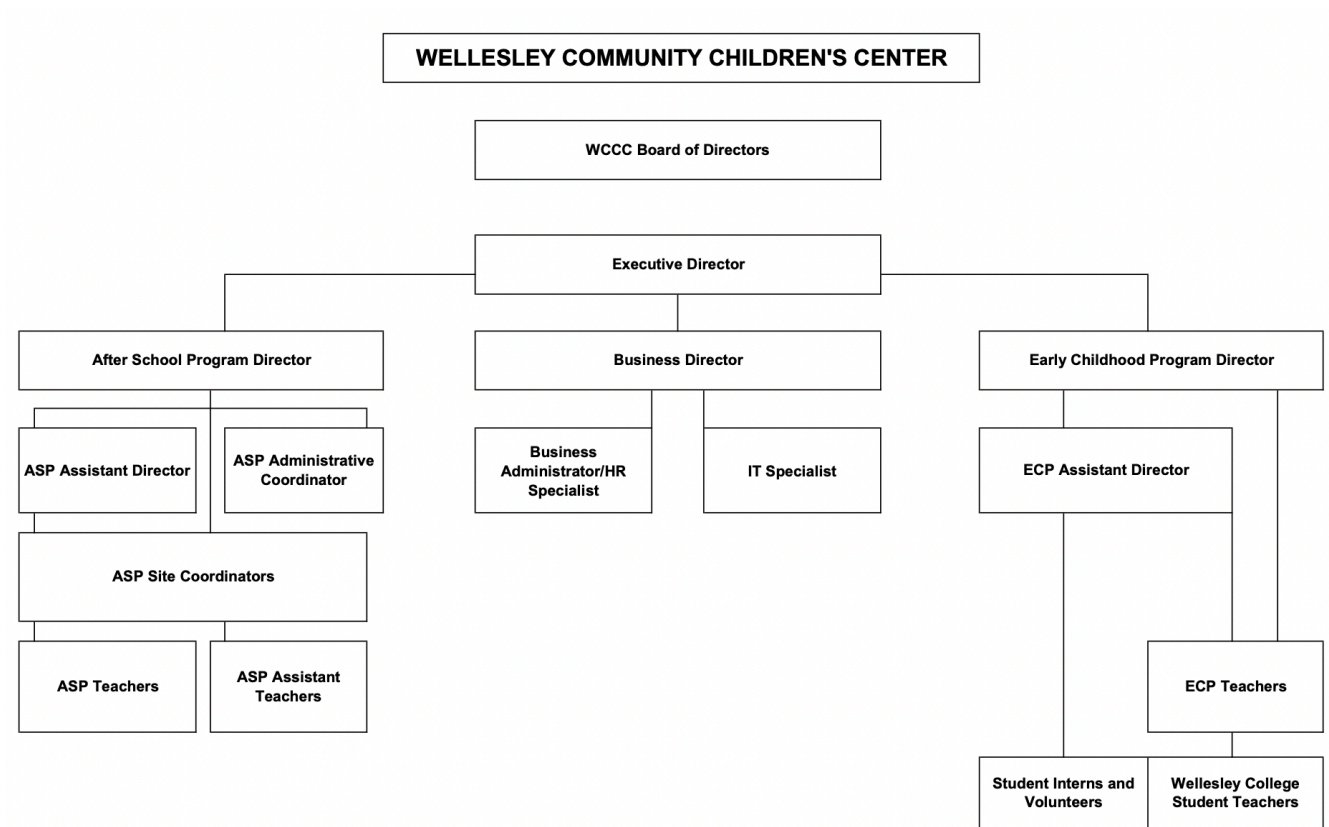
Between 9:00 a.m. and 5:00 p.m.

(781) 641-8500

### **DCF 24-HOUR HOTLINE**

(800) 792-5200

# ADMINISTRATIVE STRUCTURE



## Administrative Supervision of the After School Program

The Director and Assistant Director are responsible for supervision of the After School Program.

At each site there is an in-ratio site coordinator responsible for overseeing the site's daily operations. Should the site coordinator be absent, a designated person from the program will step in to perform their duties.

## WCCC is licensed by the Massachusetts Department of Early Education and Care

### *Department of Early Education and Care - Central MA Office*

Licensors: Marisol Rosado-LeDoux  
 324-R Clark Street, Worcester, MA 01606  
 (508) 461-1459  
 Monday - Friday, 9:00 a.m. - 5:00 p.m.

*Parents may contact EEC for information regarding the program's compliance history.*

EEC requires that parents be informed of the following:

## **EMERGENCY PREPAREDNESS**

### **EMERGENCY POLICIES AND PROCEDURES**

All WCCC After School Program teachers possess at least EEC Group Leader qualifications and are certified in First Aid, CPR, and AED. Teachers routinely check for hazards in the program environment, and monitor the children's play to minimize harm or injury. Exit signs are posted above all doors leading out of rooms and with direct access to the outdoors. When a child requires first aid treatment, teachers respond according to their training. All accidents and incidents are logged, dated and signed by a teacher, shared with the parent, and sent to the EEC when required. First aid kits, cellular phones and emergency phone numbers are available at each program location and are taken on all buses used to transport children. In the event of serious injury whether at the program or on a field trip, we will call 9-1-1 and a teacher will accompany the child to the medical facility determined by the emergency personnel if parent/guardian(s) do not arrive prior to ambulance departure. Every effort will be made to contact parent/guardian(s) immediately in the event of a medical emergency. If parent/guardian(s) cannot be reached, emergency contacts will be notified.

In the event of an emergency while in transit, teachers have access to a cellular phone and a first aid kit. The Executive Director, Program Director(s), and WCCC's ASP Office will be notified. First aid will be administered as needed. Staff will determine whether emergency medical personnel will be called. The consent form in the enrollment packet covers these kinds of emergencies. The same procedure will be followed in the event of an emergency while children are on a field trip.

When considering evacuation or sheltering in place, the educator will follow directions of local emergency management authorities. Our first method of communication is using site cell phones; town and state emergency numbers have been programmed into the contacts. In the event of failure of cell phones each school also has a landline phone system which can be utilized to obtain information from local authorities to determine whether to evacuate or shelter in place in the event of a natural disaster.

WCCC holds evacuation drills with all groups of children and all educators at least monthly. Drills are held during different times of the program day and use alternative exits. The educator must document the date, time, exit route used, number of children evacuated and effectiveness of each drill (length of time from "alarm" to evacuation meeting spot). Evacuation routes are posted next to the door of each room used by the program. Maps as well as written instructions are provided.

Should WCCC need to evacuate the building occupied by the program for any reason, groups will meet at the designated meeting location and then proceed on foot to the evacuation location for pick-up by parents/guardians. Parents/guardians will be notified as described in the Evacuation/Catastrophe Plan.

Our designated evacuation locations for each site are as follows:

Bates would proceed to Upham Elementary School.

Fiske would evacuate to Schofield Elementary School.

Hardy would proceed to Fells Library (until 5:00) or Bates Elementary School.

Hunnewell would proceed to the Wellesley Free Library or WCCC Early Childhood Program.

Schofield would proceed to Temple Beth Elohim or Fiske Elementary School.

Sprague would proceed to Wellesley Middle School.

Per EEC regulations, WCCC must have a written plan detailing procedures for meeting potential emergencies including but not limited to missing children, the evacuation of children from the program in the event of a fire, natural disaster, loss of power, heat or hot water or other emergency situation.

In the event of **loss of power, water or heat**, we will contact the Wellesley Fire Department to inquire about the expected length of the outage and ask for direction regarding sheltering in place or evacuating the building. In the event of an evacuation we will follow our evacuation/catastrophe plan and call parents to pick up their children from our evacuation location. Should sheltering in place be recommended, we will call parents to pick up at the school and keep children calm, safe, and engaged in activities while waiting.

In the event of loss of water, we maintain a supply of bottled water and hand sanitizer for use by children and staff.

In the event of loss of heat during cold months, children will don winter clothing while waiting for pickup.

In the event of loss of power we will use natural light from the windows within the building. Cell phones are kept well-charged but the school also has a landline phone that can be utilized for updates and parent/guardian communication.

Should there be **an emergency that prevents children from being picked up**, WCCC staff will remain with the children and keep them calm and safe until parents are able to arrive. WCCC maintains a supply of bottled water and food normally eaten as snacks. If we cannot get in contact with parents for an extended period of time the town's Police Department and state Department of Children and Family Services (DCF) will be notified.

In the event of **a missing child**, depending on the circumstances, the following will happen:

- A teacher will notify other teachers at the site that a child is missing and ask for help looking for the child. The Program Director (or designated alternative out-of-ratio supervisor), WCCC's Main Office, and the child's parents will also be notified.
- One teacher will remain with the children and will ask for help as needed
- The Wellesley Police Department will be called if the child is not found in a timely manner (entered in site phones as "Ambulance").
- EEC will be notified of the situation.

Teachers will follow the **fire** safety plan in the event of fire.

In the event of a **natural disaster**, we will contact the Wellesley Fire Department and/or the Massachusetts Emergency Management Agency's (MEMA) 24x7 Communications Center (508-820-2000) for support and coordination. Educators will inquire about the expected progression of the disaster and ask for direction regarding sheltering in place or evacuating the building. In the event of an evacuation we will follow our evacuation/catastrophe plan and call parents to pick up their children from our evacuation location. Should sheltering in place be recommended, we will call parents to pick up at the school and keep children calm, safe, and engaged in activities (if possible) while waiting.

## **FIRE SAFETY PLAN**

In the event of a fire or activation of fire alarms/carbon monoxide alarms, teachers will lead students out of the building using the nearest exit and proceed to the site's designated meeting spot. Teachers will bring attendance clipboards (including attendance sheet and parent/guardian(s) contact information), first aid kit (including any medication), and site cell phones. Parent/guardian(s) will be notified of the situation and asked to pick up if the building is not promptly cleared by the Wellesley Fire Department and we will evacuate following our Evacuation/Catastrophe Plan. In this event we will proceed to our designated evacuation locations.

The alarm systems within the Wellesley Public Schools will automatically contact the Wellesley Fire Department for immediate response. There are also Fire Boxes in each school which will be pulled by staff. Once evacuated, teachers will call 9-1-1 to ensure prompt response.

*August 2021*

## **EVACUATION/CATASTROPHE PLAN**

A catastrophic emergency would be broadly defined as any event that necessitates the evacuation of one of the buildings we occupy for any reason. Examples of such serious conditions are fire in the building or a nearby building, water damage, potential structural damage either inside or outside the building, the odor of gas or any other potentially hazardous odor, or any other reason that the town's Fire Department or the Police determine that we should not remain in the building. We will follow WCCC's plan for catastrophic events.

### **PEOPLE IN CHARGE (PIC):**

1. ASP Director and Assistant Director
2. Site Coordinators
3. Teachers

### **PROCEDURES**

1. The Fire Box, located in each of the buildings in which we operate, will be pulled by any of WCCC's staff in case of an emergency. Although it is presumed that the alarm system will be activated in the case of fire or smoke, if for some reason the alarm is not operating, the firebox handle will be pulled.
2. Initially WCCC will follow the current evacuation policy which ensures that all children will be in the agreed upon meeting places. Teachers will bring the site phone, the attendance clipboard (including parent/guardian contact list) and the first aid kit, including all child medications. Children will be led out the designated exit using planned and posted escape routes and walked to the designated meeting area. Head counts and a name-to-face roll call will be taken to ensure all children are present. Children will stay with their teachers until the all-clear signal is given. The all-clear signal is only given once the PIC is sure that all children are present.
3. If paramedics are needed, Police or the Fire Department will make the assessment for medical assistance.
4. After assuring that all children are safely accounted for, PIC will consult with the Fire Department officials and/or emergency personnel about the following:
  - a. Best evacuation destination.
  - b. Possibility of and expected time for returning to the building.
  - c. A plan for parent/guardian(s) to safely pick up their children.
5. If the emergency only affects the program's building and we must relocate, PIC will request that snack food be made available if we are expected to be waiting a long period of time.
6. If a parent/guardian(s) needs to be notified, the PIC and a designated teacher will call. Copies of all parent/guardian phone numbers and emergency numbers are kept on file at WCCC's Main Office and all program locations. The Program's cellular phones will be available for use.
7. If there is a town-wide emergency, we will follow the instructions given by emergency personnel for evacuation to the safest place and then notify parent/guardian(s) as soon as possible.
8. Teachers and the PIC will stay until all children have been picked up.

*September 2020*



# **WCCC & DEPARTMENT OF EARLY EDUCATION AND CARE POLICIES**

## **CUSTODY AND SCHOOL RESPONSIBILITY**

Both parents are assumed to have equal custody rights unless there is court documentation to indicate otherwise. Parents should send custody agreements and/or any other court documents that limit access to either parent directly to the Site Coordinator. WCCC will not consider handwritten notes from parents, phone requests, or expired court orders as legal indicators of custody.

Chapter 28A, Section 10 and subsequent amendments of the General Laws of the Commonwealth of Massachusetts mandates to the Department of Early Care and Education the legal responsibility of promulgating and enforcing rules and regulations governing the operation of child day care centers (including nursery schools), school age child care programs.

These regulations, 102 CMR 7.00, establish minimum standards for operation of group day care and school age child care programs in the Commonwealth. The regulations require certain things of licensees (childcare program owner/operator, in this case WCCC) in regard to their work with parents. A summary of the required parent information, rights, and responsibilities follows.

## **PARENT/GUARDIAN COMMUNICATION**

WCCC communicates with parents/guardians in a variety of ways including via email, telephone, surveys, and newsletters which include parental advisory information. Parents/guardians can request “in-person” meetings to be held on Zoom or at the site in person.

For parents/guardians whose primary language is not English or if a parent requires alternative communication, WCCC will contact Wellesley College to see if a translator might be available or if a recommendation could be made for a translator. Staff will also utilize technology such as Google Translate and Kaymbu to communicate. The Kaymbu system has a translator function built into the software program.

## **PARENTAL INPUT**

The licensee (WCCC) must appropriately involve parents of children in care in visiting the program, meeting with the staff and receiving reports of their children's progress. The program must have a procedure for allowing you to give input and make suggestions, but it is up to the program to decide whether or not they will be implemented.

## **MEETINGS WITH PARENTS**

In EEC licensed programs the licensee shall assure that the administrator or his designee meets the parents prior to admitting a child to the program. The parents shall have an opportunity to visit the program's site at the time of the meeting or prior to the enrollment of the child. In school age programs, the licensee shall provide an opportunity for the parent(s) and child to visit and meet the staff before the child's enrollment.

## **TRANSITION PLAN**

Prior to children enrolling in WCCC, a welcome visit to the site is always encouraged. If a visit does not take place, the site coordinator will reach out to the family providing and gathering the needed information.

Prior to a child transitioning to a different WCCC program, with parental permission the educators will share the child's recent evaluation, as well as discuss the child's strengths, goals, and any accommodations that would assist the child during the transition.

## **PARENT INFORMATION**

The licensee must provide to the parents upon admission of their child the program's written statement of purpose, including the program philosophy, goals and objectives, and the characteristics of children served; information on the administrative organization of the program, including lines of authority and supervision; the program's behavior management policy; the program's plan for referring parents to appropriate social, mental health, education and medical services for children; the termination and suspension policy; a list of nutritious foods to be sent for snacks or meals; the program's policy and procedures for identifying and reporting suspected child abuse or neglect; the procedures for emergency health care and the illness exclusion policy; the program's transportation plan; the procedure for administration of medication, and, upon request, a copy of the complete health care policy; a copy of the fee schedule, and the procedures for on-going parent communication. All of this information may be contained in a "Parent Handbook".

## **PARENT CONFERENCES**

The licensee must make staff available for individual conferences with parents at your request. We utilize FaceTime, Zoom, or joining in person for these meetings.

## **PROGRESS REPORTS**

School-age children should receive progress reports at least once per year at the midpoint of the child's program year to discuss your child's activities and participation in the program. The licensee will prepare a written progress report for your child, will provide a copy to you, and will maintain a copy of the report in your child's file. If your school-age child has been diagnosed with disabilities, you should receive a written progress report at least every three (3) months. Program staff must bring special problems or significant developments to your attention when they arise.

## **PARENT VISITS**

You have the right to visit the site at any time while your child is present.

## CHILDREN'S RECORDS

Information contained in a child's record is privileged and confidential. Program staff may not distribute or release information in a child's record to anyone not directly related to implementing the program plan for the child without your written consent. You must be notified if your child's record is subpoenaed.

Access to your child's record: You are entitled to have access to your child's record at reasonable times upon request. You must have access to the record within two (2) business days of your request unless you consent to a longer time period. You must be allowed to view your child's entire record, even if it is maintained in more than one location. The center must have procedures governing access to, duplication of, and dissemination of children's records, and must maintain a permanent, written log in each child's record which identifies anyone who has had access to the record or who has received information from the record. This log is available only to you and the people responsible for maintaining the center's records.

Amending your child's record: You have the right to add information, comments, data, or any other relevant materials to the child's record. You have the right to request deletion or amendment of any information contained in your child's record. If you believe that adding information is not sufficient to explain, clarify or correct objectionable material in your child's record, you have the right to a conference with the licensee to make your objections known. If you have a conference with the licensee, the licensee must inform you in writing within one week of his decision regarding your objections. If the licensee decides in your favor, he must immediately take the steps to put the decision into effect.

Transfer of Records: When your child is no longer in care, the licensee can give your child's record to you, or any person you identify, upon your written request.

Charge for Copies: The licensee shall not charge an unreasonable fee for copies of any information contained in the child's record.

## PROGRAM RESPONSIBILITIES

Providing Information to the Office: The program must make available any information requested by the Office to determine compliance with any Office regulations governing the program, by providing access to its facilities, records, staff and references.

Reporting abuse or neglect: All center staff are mandated reporters. They are required by law to report suspected abuse and neglect to either the Department of Social Services or to the licensee's program administrator. The licensee must have written policies and procedures for reporting and must provide the written policy to you upon enrollment. See above abuse and neglect section.

Notification of injury: The licensee must notify you immediately of any injury requiring emergency care. The licensee must also notify you, in writing, within 24 hours, when first aid is administered to your child.

Availability of ECC Regulations: The program must maintain a copy of the regulations, *102 CMR 7.00: Standards for the Licensure or Approval of Group Day Care and School Age Child Care Programs*, on the premises of the center and must make them available to any person upon request. If you have a question about any of the regulations, ask the center to show them to you.

## **DIAPERING AND TOILETING PROCEDURES**

### **DIAPERING**

1. Diapers are changed when soiled or wet, and/or according to the schedule for the group. Infant and toddler diapers are checked every two hours and the times of changes are logged.
2. Parents provide disposable diapers.
3. Disposable wipes are used each time a child is changed.
4. Children's hands must be washed after each change. Staff must wash hands thoroughly for twenty seconds with soap and running water after each change, using paper towels to dry hands and then turn off faucet.
5. The diaper area is used for diaper changes and may not be used for any other purpose. The changing table paper must be thrown out after each use and the diaper area washed and then disinfected with a germicide solution.
6. Clothing or cloth diapers, blankets or linen soiled by feces, urine, vomit, or blood must be placed in plastic bags, without rinsing, and sent home that day for laundering.
7. Disposable diapers must be put in the step-can container for that use (with a disposable plastic liner), and they must be removed from the program daily, or more frequently as necessary.
8. Change of clothing is stored convenient to diapering areas. Parents must provide a change of clothes from home. The Center also has a supply of extra clothes, which must be laundered and returned after each use.

### **TOILETING**

1. Children are toilet trained in accordance with the requests of their parents and in a manner consistent with their physical and emotional abilities.
2. Children may not be punished for soiling, wetting, or not using the toilet.
3. Children may not be coerced in toilet training.
4. Children must be supervised during toileting.
5. Children and teachers must wash hands thoroughly for twenty seconds with soap and running water after each change, using paper towels to dry hands and then turn off faucet.
6. Soiled clothing and diapers must be taken care of as described above.
7. Change of clothing is stored convenient to toileting areas. Parents must provide a change of clothes from home. The Center also has a supply of extra clothes, which must be laundered and returned after each use.

## LUNCH & SNACK SUGGESTIONS

WCCC recommends that parents visit <https://www.nal.usda.gov/fnic/child-nutrition> for resources related to nutritional standards that may assist the preparation of children's snacks and lunches. Our goal is to make lunch and snack successful and nutritious times of the day. Children often prefer a variety of choices, we recommend sending more than one option for lunch. WCCC is a nut free program.

Sandwich Variations	Vegetables	Fruit	Bread and Grains
Tuna	Squash	Grapes	Pancakes/Waffles
Cold Cuts	Beans	Peaches	Cereal with Milk
Chicken Salad	Peas	Kiwi	Fruit or Vegetable Bread
Grilled Cheese	Carrots	Banana	English Muffins
Soy or SunButter	Potatoes	Watermelon	Corn Bread
Cream Cheese	Tomatoes	Honeydew	Rice Cakes
Jelly	Bell Peppers	Cantaloupe	Crackers
Egg Salad	Broccoli	Apples	Whole Wheat Bread
Hummus	Sweet Potatoes	Pears	Bagels
<b>Leftovers</b>	Corn	Apricots	Rolls
Pasta	Cauliflower	Prunes	Pita, Flatbread or Tortilla
Casseroles	Beets	Raisins	Corn Chips
Mac & Cheese	Asparagus	Oranges	
Soup	Cucumber	Clementines	<b>Dairy Products</b>
Lasagna	Avocado	Mandarins	Cheese
Meatballs or Meatloaf	Edamame	Pineapple	Yogurt
Beans		Strawberries	
Fish		Blueberries	
Rice		Raspberries	
Chicken Nuggets			
Meats			
Pizza			
Eggs			

